

ABSTRACTS

RECONNECTING AFRICAN UNIVERSITIES WITH THE GLOBAL SUSTAINABILITY AGENDA

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Abstract

Halfway towards 2030, most African countries are struggling to meet most SDG targets. Africa's progress towards achieving the SDGs and Agenda 2063 targets needs strategic acceleration. Universities are expected to play a central role in relation to achieving the SDGs. The African Union commission developed the Continental Education Strategy for Africa (CESA 2015-2025) as a guide for education for sustainable development in the African context. However, the universities cannot do that alone and they do not work in a vacuum. Also, universities need to transform their teaching, research and all activities to become true enablers of change. The transformation of universities from the “post-colonial model” to the “developmental model” faces several barriers. The developmental role of universities is complex and extremely demanding in the African context. However, there are success stories that are worth studying by other universities in Africa.

THE INDONESIA INITIATIVE FOR SDGs GLOBAL EMPOWERMENT

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Abstract

The attainment of the Sustainable Development Goals (SDGs) has emerged as a pressing global priority to address various social, economic, and environmental challenges. Indonesia, with its large population and diverse social backgrounds, plays a pivotal role in contributing to

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global efforts to achieve the SDGs. The Indonesia Initiative for SDGs Global Empowerment represents a proactive step taken by the Indonesian government, non-governmental organisations (NGOs), and the private sector to promote cross-sectoral collaboration, innovation, and tangible actions in pursuit of sustainable SDGs. The purpose of this article is to describe key components of the Indonesia Initiative for SDGs Global Empowerment, including inter-stakeholder collaboration, sustainable development, poverty alleviation, healthcare, education, environmental conservation, and economic empowerment. It also underscores the critical role of women and youth within this initiative and its global implications. The method used in this article is a literature study. A literature study was conducted by the author to find written sources in the form of journal articles, books, and documents that are relevant to the problem under study. This article underscores Indonesia's dedication to contributing to the global SDGs agenda and shaping a positive impact on a worldwide scale. In an era characterised by global uncertainties and challenges, the Indonesia Initiative for SDGs Global Empowerment exemplifies the commitment of emerging economies to work collectively in addressing pressing global issues and fostering a sustainable future. It is hoped that this article can be taken into consideration in Indonesia's commitment to actively engage in the pursuit of SDGs and make a positive contribution to global objectives.

Keywords

Global Empowerment; Indonesia Initiative; Sustainable Development Goals (SDGs)

THE CRITICAL ROLE OF INDIGENOUS INSTITUTIONS OF HIGHER EDUCATION IN THE DIGITAL ECONOMY

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Abstract

The paper explores the continuing relevance of indigenous institutions of higher learning against the backdrop of a global political economy that is shaped by the most recent technological wave. The value that indigenous institutions bring to the education landscape is unquestionable. However, do these institutions possess an intrinsic capacity that no other institution from the “outside” can match, especially given the ubiquity of educational technologies and the onset of hybrid and/or online learning opportunities? Has the spread of digital learning technologies presented an opportunity or a threat to indigenous institutions of higher learning? Or is there a very distinct role for these institutions in carving out a space for applied research to hone and articulate a narrative that is deemed authentic, more sensitive to, reflective and understanding of the multi-layered socio-political, economic, cultural, and biophysical particularities of the indigenous space?

SPORT FOR DEVELOPMENT AND PEACE IMPROVING THE LIVES OF YOUNG PEOPLE AND COMMUNITIES THROUGH THE SDGs

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Abstract

The social development of young people and communities through sport is now in its 23rd year. However, the lack of a strategically coherent approach sees an eco-system of competition vs collaboration. This year, the [Youth Charter](#) marks three decades of work in improving the life chances of disaffected and disadvantaged young people and communities. Despite there being a now well-established global Sport for Development and Peace (SDP) movement/sector, there has yet to be a clearly defined model and framework that can be used both for the delivery of SDP projects and programmes. The Youth Charter will present its [#GlobalCall2Action](#) developed through its [Community Campus Model](#) and Legacy Cultural Framework to map, track and measure the outputs and outcomes that deliver against the [Sustainable Development Goals](#). This ground-breaking approach will reduce inequality and poverty and create a safer and healthier world for future generations to come.

INDONESIAN HEALTH AND ENVIRONMENT: BETWEEN CHALLENGES AND HOPE

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Abstract

The relationship between health and the environment in Indonesia is a multifaceted and crucial aspect of the nation's well-being. Indonesia, as a vast archipelago with diverse ecosystems, faces unique challenges in managing the intricate interplay between its environment and the health of its population. This article provides an overview of the complex dynamics and interdependencies between health and the environment in Indonesia. The method used in this article is a literature study. A literature study was conducted by the author to find written sources in the form of journal articles, books, and documents that are relevant to the problem under study. Indonesia's geographical diversity encompasses tropical rainforests, marine ecosystems, and volcanic landscapes; these are integral to the nation's culture, economy, and public health. However, the rapid pace of development, deforestation, pollution, and climate change pose significant threats to these eco-systems, directly affecting the health of its citizens. Environmental issues such as air pollution, water contamination, the spread of vector-borne diseases, and the health consequences of natural disasters are pressing concerns. Vulnerable

communities, particularly indigenous populations, bear a disproportionate burden of the health impacts resulting from environmental degradation. Government initiatives, policies, and community-driven efforts aim to address these challenges, with a focus on sustainable development, conservation, and public health. Collaborative research, data collection, and cross-sector partnerships are essential to understanding and mitigating the health and environmental issues faced by Indonesia. This article highlights the need for an holistic approach to address the complex interplay between Indonesian health and the environment. It underscores the importance of balancing economic development with environmental preservation and the promotion of public health. The lessons learned in this context have broader implications for regions facing similar challenges, making Indonesia's experience a valuable case study for global environmental and health discussions.

Keywords

Health-Environment Relationship; Indonesia's Geographical Diversity; Sustainable Development

TOWARDS GENDER EQUALITY IN SCIENCE AND TECHNOLOGY: RESEARCH FINDINGS, INNOVATIVE EDUCATIONAL PROGRAMS AND POLICIES IN HIGHER EDUCATION IN LATIN AMERICA

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Abstract

The remarkable increment in the number of women in higher education is a global phenomenon, although it is not reflected in some careers, especially those related to science and technology. In recent decades, and given the increasing relevance of these fields of knowledge for the development of societies, there has been a growing number of research projects aimed at explaining this phenomenon and, consequently, propose courses of action to overcome it. The presentation will offer a general analysis of the main problems under study, its most prevalent theoretical interpretations, and the orientations for action that directly or indirectly arise from its findings. In particular, it will share initiatives developed by the UNESCO Regional Chair Women, Science and Technology in Latin America that addresses gender equality in S&T both in education (STEAM programmes with a gender equality approach) and in programmes and policies at higher education institutions (ACT on Gender—INSPIRE projects).